

**Geography 3400 / 5400 – Population Geography
Spring Semester 2007**

Course taught by: Thomas Kontuly, Professor, Department of Geography, University of Utah,
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DESCRIPTION OF THE COURSE

This course is a study of the changing size, characteristics, and geographic distribution of the population. The causes and consequences of these dynamics are examined. Changes in migration, urbanization, and population growth and their impact on economic planning are emphasized. While the global population trends provide the context, we will concentrate on the U.S. and Utah.

OTHER INFORMATION

Last day to drop (delete) this class: January 17, 2007

Last day to withdraw from this class: March 2, 2007

Persons with disabilities requiring special accommodations to meet the expectations of this course are encouraged to bring this to the attention of the instructor as soon as possible. Written documentation of the disability should be submitted during the first week of the semester along with the request for special accommodations. To do so, contact the Center for Disabled Student Services, located in room 162, Union Building, 581-5020.

ACADEMIC MISCONDUCT SYLLABUS STATEMENT

- * Academic misconduct will not be tolerated. Penalties may include failure of an assignment, the entire course, and/or the filing of formal charges with appropriate university authorities. Academic misconduct includes, but is not limited to, cheating, misrepresenting one's work, and plagiarism:
 - * Cheating involves the unauthorized possession or use of information in an academic exercise, including unauthorized communication with another person during an exercise such as an examination.
 - * Misrepresenting one's work includes, but is not limited to, representing material prepared by another as one's own work or submitting the same work in more than one course without prior permission of all instructors.
 - * Plagiarism means the intentional unacknowledged use or incorporation of any other person's work in one's own work offered for academic consideration or public presentation.
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OBJECTIVE OF THE COURSE

- 1) Develop an understanding of size and geographical distribution of the human population over time.
- 2) Learn the various theories of population growth and the limitations of these theories.
- 3) Understand the contributions of fertility, mortality, and migration to population change at the local, national, and global levels.
- 4) Identify and understand the demographic trends shaping the future.
- 5) Determine the implications of various projected demographic trends on future economic policies.
- 6) Learn the major sources of demographic data and their limitations.
- 7) Become familiar with basic demographic concepts and measures.
- 8) Learn about the basic Census 2000 products and results.

COURSE MATERIALS:

- 1) Peters and Larkin, *Population Geography: Problems, Concepts, and Prospects*, 8th Edition, Kendall/Hunt Publishing, 2005. Available for purchase at the University Bookstore.
- 2) Additional materials available either online or E-reserve.

GENERAL PLAN FOR THE COURSE:

We will generally follow the structure of the text, but supplement it with materials primarily from the Population Reference Bureau and the Bureau of the Census. The first section of the course will present the big picture issues for the course. These will include general concepts and themes. The balance of the class is an explanation of the demographic patterns and trends characterizing the past and shaping the future. We will spend class time in lecture and discussion.

COURSE REQUIREMENTS:

There will be three exams and one short paper & paper presentation. The exams will be short answer, definitions, and essay questions. Study guides will be distributed prior to the exam to help you focus on specific areas of study. The paper/presentation will be due the last week of classes. There will be no final exam. Productive class participation will have a positive impact on "border line" grade cases. There is no penalty if you don't like to talk in class.

CLASS SCHEDULE:

NOTE THAT THE SCHEDULE IS TENTATIVE. AS WE DISCOVER NEW MATERIALS THIS MAY IMPACT THE CONTENT AND TIMING OF THE CLASS.

January 8: Course Overview

Course Objectives
Grading and Schedules

January 10 & 12: Major Concepts and Big Picture

Peters and Larkin Chapter 1: Population Growth and Change
"Population: A Lively Introduction," *Population Bulletin*, Vol. 58, No. 4, 2003. Available online:
http://www.prb.org/template.cfm?Section=PRB_Library

January 15 – No class – holiday**January 17: Major Concepts and Big Picture - continued**

Peters and Larkin Chapter 1: Population Growth and Change
"Population: A Lively Introduction," *Population Bulletin*, Vol. 58, No. 4, 2003. Available online:
http://www.prb.org/template.cfm?Section=PRB_Library

January 19 & 22: U.S. Population Growth

“What Drives U.S. Population Growth?” *Population Bulletin*, Vol. 57, No. 4, 2002. Available online: http://www.prb.org/template.cfm?Section=PRB_Library

January 24 & 26: U.S. Demographic Trends in the 20th Century

“Population Size and Geographic Distribution,” Chapter 1 from *Demographic Trends in the 20th Century*, U.S. Bureau of the Census, 2002.

“Age and Sex Composition,” Chapter 2 from *Demographic Trends in the 20th Century*, U.S. Bureau of the Census, 2002.

“Race and Hispanic Origin,” Chapter 3 from *Demographic Trends in the 20th Century*, U.S. Bureau of the Census, 2002.

Available online: <http://www.census.gov/prod/2002pubs/censr-4.pdf>

January 29 & January 31: Immigration to the U.S.

“Immigration Shaping and Reshaping America” *Population Bulletin*, Vol. 58, No. 2, 2003. Available online: http://www.prb.org/template.cfm?Section=PRB_Library

February 2: Demographic Trends Shaping Utah’s Future

Pam Perlich and Ross Reeve, “The Coming Boom in Utah’s School Age and College Age Populations,” *Utah Economic and Business Review*, Vol. 62, Numbers 9 and 10, 2002. Online:

<http://www.business.utah.edu/bebr/busreview.html>

Pam Perlich, “Utah’s Foreign Born Population,” *2004 Economic Report to the Governor*, Utah Governor’s Office of Planning and Budget, 2004.

Pam Perlich, *Utah Minorities: The Story Told by 150 Years of Census Data*, Bureau of Economic and Business Research, 2002. Online: <http://www.business.utah.edu/bebr/bebrpubs.html>

Study Guide for Exam 1 Distributed**February 5: Review and Discussion for Exam 1****February 7: Exam 1****February 9: Demographic Data**

Peters and Larkin Chapter 2: Population Data

Tutorial to the American Fact Finder: <http://factfinder.census.gov/>

Overview of Census Geography: <http://www.census.gov/geo/www/reference.html>

Cynthia Brewer and Trudy Suchan, *Mapping Census 2000: The Geography of U.S. Diversity*, Bureau of the Census, 2000. Online: <http://www.census.gov/population/www/cen2000/atlas.html>

February 12, 14 & 16: Population Composition and Distribution

Peters and Larkin Chapter 3: Population Distribution

Population Handbook, International Edition. Population Research Bureau, 1999. Available online: http://www.prb.org/pdf/PopHandbook_Eng.pdf

February 19: Holiday – no class**February 21 & 23: Theories of Population Change**

Peters and Larkin Chapter 4: Theories of Population Change

Ronald Lee, “The Demographic Transition: Three Centuries of Fundamental Change,” *Journal of Economic Perspectives*, Vol. 14, Number 4, 2003. Available in electronic journals from Marriott Library: <http://www.lib.utah.edu/dbaccess/sersol/jnlsJ.html>

February 26, February 26 & March 2: Mortality Patterns and Trends

Peters and Larkin Chapter 5: Mortality Patterns and Trends

Some Trends and Comparisons of United States Life Table Data: 1900-1991, NCHS, 1999 and available online at http://www.cdc.gov/nchs/data/lifetables/life89_1_3.pdf

U.S. Decennial Life Tables for 1989-91: Volume II State Life Tables Number 45, Utah, May 1998. Centers for Disease Control and Prevention / National Center for Health Statistics, <http://www.cdc.gov/nchs/data/lifetables/life89vt.pdf>

March 5: HIV/AIDS Pandemic

“Facing the HIV/AIDS Pandemic,” *Population Bulletin*, Vol. 57, No. 3, 2002. Available online: http://www.prb.org/template.cfm?Section=PRB_Library

March 7, 9 & 12: Fertility Patterns and Trends

Peters and Larkin Chapter 7: Fertility Patterns and Trends

Morgan, Philip. “Is Low Fertility a Twenty-First Century Demographic Crisis?” *Demography*, Volume 40-Number 4, November 2003, 589-603. Available in electronic journals from Marriott Library: <http://www.lib.utah.edu/dbaccess/sersol/jnlsD.html>

Study Guide for Exam 2 Distributed

March 14: Review and Discussion for Exam II

March 16: Exam 2

March 19, 21 & 23 – no classes – Spring Break

March 26, 28 & 30, April 2: Migration and Mobility

Peters and Larkin Chapter 8: Migration and Mobility

“International Migration: Facing the Challenge,” *Population Bulletin*, Vol. 57, No. 1, 2002. Available online: http://www.prb.org/template.cfm?Section=PRB_Library

Pam Perlich, *Utah Minorities: The Story Told by 150 Years of Census Data*, Bureau of Economic and Business Research, University of Utah, 2002. Online: http://www.business.utah.edu/bebr/onlinepublications/Utah_Minorities.pdf

April 4, 6, 9, 11, 13,: Urbanization and Environment

Peters and Larkin Chapter 9: Population and The Environment

Peters and Larkin Chapter 10: Population and The Food Supply

Martin Brockerhoff, “An Urbanizing World,” *Population Bulletin*, Vol. 55, No. 3, 2000. Available online: http://www.prb.org/template.cfm?Section=PRB_Library

DeSouza, Williams, and Meyersen, “Critical Links: Population, Health, and the Environment,” *Population Bulletin*, Vol. 58, No. 3, 2003. Available online: http://www.prb.org/template.cfm?Section=PRB_Library

Study Guide for Exam 3 Distributed

April 16: Review and Discussion for Exam 3

April 18: Exam 3

April 20, 23 & 25: Final Papers/Presentations

Exams are closed book tests. Term papers are due on April 25, 2007.

Grade Contribution

Exam I	25% of total grade
Exam II	25% of total grade
Exam III	25% of total grade
Term Paper & presentation	25% of total grade

	100% of total grade

