

Geography 1300
World Regional Geography
(Draft Fall, 2005)

T-Th 12:25 – 1:45pm OSH 175

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581-6021

This course meets the Social Science Foundation Requirement

This course uses the concept of a region as the geographical approach to viewing the people and physical environment of the earth. This is a survey course that will begin with discussions of several global physical environmental systems, such as climate, soils and landforms. This will be the foundation for discussion of related human systems and processes, including population growth, urbanization, terrorism geopolitics and economic development. Several regions of the world will be examined and discussed using this integration of human activities with the natural environment.

This course meets two days per week and should be attended regularly by all students.

WEEK

TEXT

1-4 **Introduction**
Appendices A, B, C and Glossary-G1
Chapter 3 North America

EXAM I

4-8 **Chapter 1 Europe**
Chapter 2 Russian Realm

EXAM II

8-12 **Chapter 4 Middle America**
Chapter 5 South America

Chapter 6 North Africa and Southwest Asia

EXAM III

**12-16 Chapter 7 Africa
Chapter 9 East Asia**

EXAM IV

GRADING: The final letter grade will be determined by your performance on the 4 tests, each being 25% of the total grade. No extra credit is given. Incompletes are not given to avoid a bad grade.

Each exam will have a map knowledge portion worth approximately 25 %. The remainder of the exam will be composed of multiple choice, true-false and short answer questions. Examine the maps and graphics in the text carefully as you read the chapters. Consideration for borderline grades will be given based on attendance and class participation.

ATTENDANCE: Most of the test material (80%) will be presented in class. It is very important to attend. You must have a valid excuse with documentation to make up an exam. Valid reasons to miss an exam include funerals, health problems and legal difficulties. You must notify me, or have someone else notify me, prior to or within one day following if you miss an examination.

Please notify me by the second week if you have a special activity schedule (work, sports, dance, etc.) that will conflict with class.

***Persons with disabilities requiring special accommodations to meet the expectations of this course must bring this to the attention of the Instructor as soon as possible. Written documentation of the disability should be submitted during the first week of the semester along with the request for special accommodations. To do so, contact the Center for Disabled Student Services, located in room 162, Union Building, 581-5020.